

Dear Dean

Please participate in an online survey of veterinary Deans that takes 20 minutes to complete and asks about the supply and demand for food animal veterinary students. The results will help create strategies to refocus and improve the veterinary profession. Your voluntary responses to this survey are confidential and findings will be only reported in the aggregate. Questionnaires have been approved by the AAVMC and FSVMC.

This survey is sponsored by the Food Supply Veterinary Medicine Coalition (FSVMC), which is comprised of the American Association of Bovine Practitioners (AABP), the American Association of Small Ruminant Practitioners (AASRP), the American Association of Food Hygiene Veterinarians (AAFHV), American Association of Swine Veterinarians (AASV), the Association of American Veterinary Medical Colleges (AAVMC), the Academy of Veterinary Consultants (AVC), the American Veterinary Medical Association (AVMA), American Association of Avian Pathologists (AAAP), Food Safety Inspection Service (FSIS) and Bayer Animal Health.

Access the online survey by clicking on the link below. The survey will open in your web browser. If the survey does not open in your web browser, please type the address exactly as shown below into the address line of your web browser. At the end of the questionnaire you will click on a submit button to send your responses to us.

Click on this link to assess the questionnaire:

<http://survey.cba.ksu.edu/avma/study15/study15.htm>

Please complete the survey by April 14, 2005. If you have any difficulties or technical questions regarding the online survey, you can contact Joe Plantiko at [jplant@ksu.edu](mailto:jplant@ksu.edu). If you have any questions regarding the content of the survey, please contact Dr. David Andrus at [andrus@ksu.edu](mailto:andrus@ksu.edu).

THANK YOU FOR PARTICIPATING IN THIS IMPORTANT PROJECT.

Best Regards,

David Andrus  
Kansas State University

Dear Veterinary Faculty

Please participate in an online survey of veterinary faculty that takes 20 minutes to complete and asks about the supply and demand for food animal veterinary students. The results will help create strategies to refocus and improve the veterinary profession. Your voluntary responses to this survey are confidential and findings will be only reported in the aggregate. Questionnaires have been approved by the AAVMC and FSVMC.

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THANK YOU FOR PARTICIPATING IN THIS IMPORTANT PROJECT.

Best Regards,

David Andrus  
Kansas State University

Dear Veterinary Faculty

A week ago we asked you to participate in an online survey of veterinary faculty that takes 20 minutes to complete and asks about the supply and demand for food animal veterinary students. If you have completed the survey, thank you for your support! If you missed the survey, please take a moment now and share your insights with us. The results will help create strategies to refocus and improve the veterinary profession. Your voluntary responses to this survey are confidential and findings will be only reported in the aggregate. We have kept the survey short to accommodate your busy schedule. Questionnaires have been approved by the AAVMC and FSVMC.

Access the online survey by clicking on the link below. The survey will open in your web browser. If the survey does not open in your web browser, please type the address exactly as shown below into the address line of your web browser. At the end of the questionnaire you will click on a submit button to send your responses to us.

Click on this link to assess the questionnaire:

<http://survey.cba.ksu.edu/avma/study15/study15.htm>

Please complete the survey by April 20, 2005. If you have any difficulties or technical questions regarding the online survey, you can contact Joe Plantiko at [jplant@ksu.edu](mailto:jplant@ksu.edu). If you have any questions regarding the content of the survey, please contact Dr. David Andrus at [andrus@ksu.edu](mailto:andrus@ksu.edu).

THANK YOU FOR PARTICIPATING IN THIS IMPORTANT PROJECT.

Best Regards,

David Andrus  
Kansas State University

Many of you have completed our online survey of veterinary faculty. We thank you for your assistance. This is the third and final distribution of the survey. If you have already completed this questionnaire, we thank you for your time and please disregard this email. For those of you from whom we have not yet heard, please visit the link below to participate in this research as soon as possible. Whether employed at a College of Veterinary Medicine or a Department of Veterinary Science, your opinions are extremely important to us!

This survey takes approximately 20 minutes to complete and asks you about the type of veterinary work you do and your attitudes about that work. The results will help create strategies to refocus and improve the veterinary profession. Your voluntary responses to this survey are anonymous and there is no obligation to participate. Information will only be reported at the aggregate level and you will never be personally identified with this information.

This survey is sponsored by the Food Supply Veterinary Medicine Coalition (FSVMC), which is comprised of the American Association of Bovine Practitioners (AABP), the American Association of Small Ruminant Practitioners (AASRP), the American Association of Swine Veterinarians (AASV), the Association of American Veterinary Medical Colleges (AAVMC), the Academy of Veterinary Consultants (AVC), the American Veterinary Medical Association (AVMA), American Association of Avian Pathologists (AAAP), Food Safety Inspection Service (FSIS) and Bayer Animal Health.

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<http://survey.cba.ksu.edu/avma/study15/study15.htm>

Please complete the survey as soon as possible. If you have any difficulties or technical questions regarding the online survey, you can contact Joe Plantiko at [jplant@ksu.edu](mailto:jplant@ksu.edu). If you have any questions regarding the content of the survey, please contact Dr. David Andrus at [andrus@ksu.edu](mailto:andrus@ksu.edu).

THANK YOU FOR PARTICIPATING IN THIS IMPORTANT PROJECT.

Best Regards,

David M. Andrus  
Kansas State University

# Food Animal Career Survey

**Thank you for taking the time to participate in this online survey about veterinary students. The survey should take approximately 20 minutes to complete and will ask you about what influences students to select a particular career path within veterinary medicine. It will also ask you about what influences students to make a lifetime commitment to food animal veterinary medicine.**

**Your responses to this survey will be completely anonymous. Information will only be reported at the aggregate level and you will never be personally identified with this information. We appreciate your support and value your insights.**

**Please do not use your browser's "Back" button to navigate through the survey.**

Next

[Progress]

## Student Perceptions

**Deans and faculty in Colleges of Veterinary Medicine often discuss career decisions with students and alumni. We are interested in what you think influences *food animal veterinary students to select particular employment areas.***

Please indicate your level of agreement with the following.

	Very Strongly Disagree	Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Agree	Very Strongly Agree
1. Food animal students are extremely worried about repaying their loans for veterinary medical school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Food animal students feel that veterinarians who have a lot of money are happier than veterinarians who have only a little money.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. It is vital to food animal students that their veterinary job be personally meaningful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Food animal students feel that the major satisfactions in life will come from their veterinary job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Food animal students perceive their career to be as intellectually challenging as a career in companion animal medicine.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Food animal students think they will be able to fully utilize their medical knowledge in their careers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Next

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Please indicate your level of agreement with the following.

	Very Strongly Disagree	Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Agree	Very Strongly Agree
7. Food animal students are very concerned about the ability of their spouse to find a job close to work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Food animal students worry about having enough time to raise a family.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Food animal students are concerned that they will have to travel too much in their veterinary work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Food animal students want a veterinary career where they can control the number of hours they work and when they work them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Food animal students do not want to be on call very often in their veterinary medicine jobs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Vacation time from their veterinary job is very important to food animal students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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[Progress]

## Student Perceptions

**Deans and faculty in Colleges of Veterinary Medicine often discuss career decisions with students and alumni. We are interested in what you think influences *food animal veterinary students to select particular employment areas.***

Please indicate your level of agreement with the following.

	Very Strongly Disagree	Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Agree	Very Strongly Agree
13. Food animal students think that rural areas do not have enough recreational or cultural amenities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Food animal students would be upset if they had to regularly work nights or weekends in their veterinary career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Food animal students worry a lot about the lack of good jobs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Food animal students value a strong mentorship/training program in their first veterinary job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Food animal students worry they might be injured when working with large animals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Food animal students worry they will be physically unable to deal with large animals when they are older.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Next

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**Deans and faculty in Colleges of Veterinary Medicine often discuss career decisions with students and alumni. We are interested in what you think influences *food animal veterinary students to select particular employment areas.***

Please indicate your level of agreement with the following.

	Very Strongly Disagree	Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Agree	Very Strongly Agree
19. Food animal students think food producers are too concerned with making a profit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Food animal students desire a job that allows them to protect the nation's food supply.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Food animal students believe livestock producers value their services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. The thought of caring for herds/flocks of food animals is very appealing to food animal students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. Food animal students' experiences while in veterinary medical school positively influences the work they want to do in their career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. Food animal students are intimidated by the size of many food animals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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[Progress]

# Food Animal Challenges and Opportunities

Please state your level of agreement with each of the following potential challenges and opportunities in veterinary medicine.

Please indicate your level of agreement with the following.

	Very Strongly Disagree	Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Agree	Very Strongly Agree
25. Consolidation among food animal producers will make it more difficult to be a food animal veterinarian.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. A major challenge in veterinary medicine is that food animal producers often ignore the veterinarian's advice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. Food animal producers are not very willing to pay for the types of services offered by veterinarians.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. Food animal students are concerned over their ability to buy into a food animal practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Next

[Progress]

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Next

[Progress]

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Please indicate your level of agreement with the following.

	Very Strongly Disagree	Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Agree	Very Strongly Agree
29. The veterinary education students receive prepares them extremely well to work in a food animal practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. The threat of emerging zoonotic diseases creates many career opportunities for food animal students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. The increased globalization of the food supply chain creates many career opportunities for food animal students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. The threat of bioterrorism/agro terrorism creates many career opportunities for food animal students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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## Critical Career Factors

**Deans and faculty in Colleges of Veterinary Medicine often discuss career decisions with students and alumni. We are interested in what you think influences veterinary students to select employment in food animal medicine and then commit to a career in this area.**

33. What is the one major reason that students *choose* a career in food animal veterinary medicine?

34. What one critical factor would cause students to *change to* a career in food animal veterinary medicine from another veterinary area?

35. What is the single greatest concern that students mention for *avoiding* a career in food animal medicine?

36. What one critical factor would cause recent alumni to *make a lifetime commitment to* a career in food animal medicine?

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## Critical Career Factors

**Deans and faculty in Colleges of Veterinary Medicine often discuss career decisions with students and alumni. We are interested in what you think influences veterinary students to select employment in food animal medicine and then commit to a career in this area.**

37. What are two strategies your veterinary medical college could do to get your alumni to commit to a food animal career?

[First Strategy]

[Second Strategy]

38. What are the two biggest benefits you see for students that choose a food animal veterinarian career?

[First Benefit]

[Second Benefit]

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[Progress]

## Encouraging Food Animal Careers

Many different proposals have been offered in Colleges of Veterinary Medicine to increase the supply of food animal veterinarians. In your opinion, how effective would each of the following activities be in encouraging more students to concentrate on food animal medicine in veterinary schools?

Please indicate the level of effectiveness for each item.

	Very Ineffective	Ineffective	Somewhat Ineffective	Neutral	Somewhat Effective	Effective	Very Effective
39. Reserve class slots for academically qualified applicants who express a commitment to food animal veterinary medicine.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. Early admission decisions for academically qualified applicants who express a commitment to food animal veterinary medicine.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41. Providing substantial scholarships to those interested in food animal veterinary medicine.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42. Assistance in implementing a food animal practice (e.g., advice on site selection, accounting, finance, legal issues, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43. Financial assistance in purchasing equipment to begin a food animal practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
44. Provide extra job placement services for food animal veterinary careers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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45. Establishment of a mentoring / shadowing program that matches high school students with food animal veterinarians.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46. Provide high school and undergraduate college students with brochures about different food animal veterinary careers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
47. Produce an Animal Planet television show about food animals to compete with "Emergency Vets."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
48. Distribute a compact disc to high school students featuring food animal veterinarian careers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
49. Orientation session highlighting career options in food animal veterinary fields before classes begin.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
50. A first semester program in veterinary medical school that lets students study and treat food animals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Please indicate the level of effectiveness for each item.

	Very Ineffective	Ineffective	Somewhat Ineffective	Neutral	Somewhat Effective	Effective	Very Effective
51. Assigning interested students a food animal faculty mentor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
52. Making students select a curriculum track that provides detailed knowledge in food animal medicine.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
53. Offer paid 8-week summer externships in food animal medicine.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
54. Eliminate the "generalist" model of the veterinary curriculum in favor of specific tracks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
55. Deemphasize standardized test scores and GPA for food animal admission.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
56. Use a gender admission process to create a more balanced male-female student ratio.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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[Progress]

## Encouraging Food Animal Careers

Many different proposals have been offered in Colleges of Veterinary Medicine to increase the supply of food animal veterinarians. In your opinion, how effective would each of the following activities be in encouraging more students to concentrate on food animal medicine in veterinary schools?

Please indicate the level of effectiveness for each item.

	Very Ineffective	Ineffective	Somewhat Ineffective	Neutral	Somewhat Effective	Effective	Very Effective
57. Have students take two years of generalized veterinary courses and then specialize in a species track.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
58. Increase the clinical caseload for food animals at your veterinary college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
59. Create a regional center for excellence in food animal medicine at your university.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
60. Encourage faculty enthusiasm about food animal careers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
61. Make food animal education more business oriented.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Next

[Progress]

## Encouraging Food Animal Careers

Many different proposals have been offered in Colleges of Veterinary Medicine to increase the supply of food animal veterinarians. How effective would each of the following activities be in encouraging more students to concentrate on food animal medicine in veterinary schools?

Please indicate the level of effectiveness for each item.

	Very Ineffective	Ineffective	Somewhat Ineffective	Neutral	Somewhat Effective	Effective	Very Effective
62. State funded legislation to forgive food animal student loans for a five year work commitment in the state.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
63. Improve competency in business aspects of food animal medicine.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
64. Have colleges of veterinary medicine focus exclusively on a particular food animal species (e.g., swine).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
65. Share food animal curriculum responsibilities with partnered colleges of veterinary medicine.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
66. Have food animal students rotate among colleges of veterinary medicine to capitalize on food animal faculty expertise.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
67. Add new faculty positions in food animal medicine.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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## Post Graduate Strategies

**How effective would each of the following activities be in encouraging alumni to commit to food animal medicine?**

Please indicate the level of effectiveness for each item.

	Very Ineffective	Ineffective	Somewhat Ineffective	Neutral	Somewhat Effective	Effective	Very Effective
68. Mandatory continuing education at veterinary colleges for continued food animal licensure.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
69. Encourage graduating students to enter group practices in food animal medicine.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
70. Incorporating veterinary technicians into daily food animal practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
71. Have professional associations provide information about average prices for food animal veterinary services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

72. In your opinion, what is the one best strategy to encourage students to concentrate on food animal medicine in veterinary school?

Next

[Progress]

## Food Animal Student Recruitment

**These questions ask about student recruitment at your College of Veterinary Medicine.**

Please indicate your level of agreement for each item.

	Very Strongly Disagree	Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Agree	Very Strongly Agree
73. It is very difficult to recruit qualified students that want to specialize in food animal medicine at my veterinary school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
74. Careers in food animal medicine are highly sought after by our student applicants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
75. It is common for students to switch from food animal medicine to other veterinary areas such as companion animal medicine at our veterinary school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

76. What year in your program are your food animal students most likely to switch to other veterinary areas such as companion animal medicine?

(Click here to choose)

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# Demographics

**Please answer the following demographic questions so we can group your responses with those of similar respondents. You will not be identified individually by this information. Data will be reported only in the aggregate.**

77. What is your primary job title?

(Click here to choose) ▼

78. What is your age?

(Click here to choose) ▼

79. What is your gender?

- Male
- Female

Next

## Demographics

**Please answer the following demographic questions so we can group your responses with those of similar respondents. You will not be identified individually by this information. Data will be reported only in the aggregate.**

**80.** Please identify the percent of your time that you currently work with the species below. Responses should add to 100%. The counter below indicates your running total.

If you do not work with any animals, please click the “next” button below to continue the survey.

Beef cattle	<input type="text" value="0"/>
Dairy cattle	<input type="text" value="0"/>
Poultry	<input type="text" value="0"/>
Swine	<input type="text" value="0"/>
Bison	<input type="text" value="0"/>
Elk	<input type="text" value="0"/>
Llamas	<input type="text" value="0"/>
Cats	<input type="text" value="0"/>
Dogs	<input type="text" value="0"/>
Exotic animals	<input type="text" value="0"/>
Equine	<input type="text" value="0"/>
Sheep/Goats	<input type="text" value="0"/>
Food Fish	<input type="text" value="0"/>
Avian	<input type="text" value="0"/>
Laboratory Animal	<input type="text" value="0"/>

Other

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Next

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# Demographics

**Please answer the following demographic questions so we can group your responses with those of similar respondents. You will not be identified individually by this information. Data will be reported only in the aggregate.**

**81. Which veterinary college currently employs you?**

- Auburn University College of Veterinary Medicine
- University of California-Davis School of Veterinary Medicine
- Colorado State University College of Veterinary Medicine
- Cornell University College of Veterinary Medicine
- University of Florida College of Veterinary Medicine
- University of Georgia College of Veterinary Medicine
- University of Illinois College of Veterinary Medicine
- Iowa State University College of Veterinary Medicine
- Kansas State University College of Veterinary Medicine
- Louisiana State University School of Veterinary Medicine
- Michigan State University College of Veterinary Medicine
- University of Minnesota College of Veterinary Medicine
- Mississippi State University College of Veterinary Medicine
- University of Missouri College of Veterinary Medicine
- North Carolina State University College of Veterinary Medicine
- Ohio State University College of Veterinary Medicine
- Oklahoma State University College of Veterinary Medicine
- Oregon State University College of Veterinary Medicine
- University of Pennsylvania School of Veterinary Medicine
- Purdue University School of Veterinary Medicine
- University of Tennessee College of Veterinary Medicine
- Texas A&M University College of Veterinary Medicine

- Tufts University School of Veterinary Medicine
- Tuskegee University School of Veterinary Medicine
- Virginia-Maryland Regional College of Veterinary Medicine
- Washington State University College of Veterinary Medicine
- Western University of Health Sciences College of Veterinary Medicine
- University of Wisconsin College of Veterinary Medicine
- University of Guelph, Ontario Veterinary College
- University of Montreal Faculty of Veterinary Medicine
- University of Prince Edward Island, Atlantic Veterinary College
- University of Saskatchewan Western College of Veterinary Medicine
- Other

Submit Survey

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