

## **University of Utrecht Faculty of Veterinary Medicine**

### **Standard 3- Physical Facilities and Equipment**

#### **Minor Deficiency:**

Classrooms, teaching laboratories, teaching hospitals, which may include but are not limited to ambulatory/field services vehicles, seminar rooms, and other teaching spaces shall be clean, maintained in good repair, and adequate in number, size, and equipment for the instructional purposes intended and the number of students enrolled.

Facilities for the housing of animals used for teaching and research shall be sufficient in number, properly constructed, and maintained in a manner consistent with accepted animal welfare standards.

### **Standard 9 Curriculum**

#### **Minor Deficiency:**

The curriculum must provide:

- c. instruction in both the theory and practice of veterinary medicine and surgery applicable to a broad range of species. The instruction must include principles and hands-on experiences in physical and laboratory diagnostic methods and interpretation (including diagnostic imaging, diagnostic pathology, and necropsy), disease prevention, biosecurity, therapeutic intervention (including surgery and dentistry), and patient management and care (including intensive care, emergency medicine and isolation procedures) involving clinical diseases of individual animals and populations. Instruction should emphasize problem solving that results in making and applying medical judgments.
  
- g. opportunities throughout the curriculum for students to gain and integrate an understanding of the important influences of diversity and inclusion in veterinary medicine, including the impact of implicit bias related to an individual's personal circumstance on the delivery of veterinary medical services

### **Standard 11 Outcomes Assessment**

#### **Minor Deficiency:**

The college must have processes in place whereby students are observed and assessed formatively and summatively with timely documentation to assure accuracy of the assessment for having attained each of the following competencies:

- 4. Basic surgery skills and case management.
- 8. Ethical and professional conduct; communication skills, including those that demonstrate understanding and sensitivity to how client's diversity and individual circumstance impact health care.