

THE AVMA COUNCIL ON EDUCATION

The AVMA Council on Education (COE) met on September 19-21, 2021, March 26-29, 2022, and June 1, 2022, electronically. The meetings were chaired by Dr. Fern Tablin, and Dr. Philip Kieffer served as vice chair.

Accreditation of Colleges – Based on comprehensive site visit reports, classifications of accreditation were assigned to North Carolina State University College of Veterinary Medicine, University of Glasgow School of Veterinary Medicine, Oregon State University College of Veterinary Medicine, University of Minnesota College of Veterinary Medicine, University of Melbourne Melbourne Veterinary School, Massey University School of Veterinary Science, Tuskegee University College of Veterinary Medicine, Virginia – Maryland College of Veterinary Medicine, Mississippi State University College of Veterinary Medicine, Ohio State University College of Veterinary Medicine, University of Wisconsin School of Veterinary Medicine, and University of Tennessee College of Veterinary Medicine.

The site visits to North Carolina State University College of Veterinary Medicine, University of Glasgow School of Veterinary Medicine, Oregon State University College of Veterinary Medicine, University of Minnesota College of Veterinary Medicine, University of Melbourne Melbourne Veterinary School, and Massey University School of Veterinary Science were conducted virtually. The verification site visits to the University of Illinois College of Veterinary Medicine, University of Missouri-Columbia College of Veterinary Medicine, North Carolina State University College of Veterinary Medicine, Oregon State University College of Veterinary Medicine, and the University of Minnesota College of Veterinary Medicine have been completed and reviewed by the Council. The verification site visits to the University College Dublin School of Veterinary Medicine, University of Glasgow School of Veterinary Medicine, University of Melbourne Melbourne Veterinary School, and Massey University School of Veterinary Science have been scheduled. Annual interim reports from 43 colleges were reviewed and accepted. The list of accredited colleges of veterinary medicine is available on the AVMA website: <https://www.avma.org/ProfessionalDevelopment/Education/Accreditation/Colleges/Pages/colleges-accredited.aspx>.

As part of the process for colleges with provisional accreditation, comprehensive site visits were conducted at the University of Arizona College of Veterinary Medicine, and the Long Island University College of Veterinary Medicine with both colleges continued on provisional accreditation. A consultative site visit was conducted at the University of Ana G Mendez – Gurabo, Puerto Rico campus.

Biannual reports were reviewed from University of Arizona College of Veterinary Medicine, Long Island University College of Veterinary Medicine, and Texas Tech University School of Veterinary Medicine and continued Provisional Accreditation based on continued compliance with their plan.

The US colleges of veterinary medicine are classified as follows: 26 are Accredited, three are Accredited with minor deficiency, one is assigned Probationary Accreditation, and three have Provisional Accreditation. Five Canadian colleges are classified as Accredited. Sixteen foreign colleges are accredited by the AVMA COE. Thirteen are classified as Accredited, one is Accredited with minor deficiency, two are assigned Probationary Accreditation. The classification Accredited with minor deficiency indicates the non-compliance issue has little to no impact on safety or student learning. The classification of Probationary Accreditation indicates that the college has met most, but not all, of the Standards established by the AVMA-COE. The classification of Provisional Accreditation is granted to a

college with a Letter of Reasonable Assurance that is making adequate progress toward future compliance with the Standards and letters of acceptance have been sent to the initial class.

Accreditation Standards – The Council approved proposed revisions to Standard 1-Organization, Standard 3-Physical Facilities and Equipment, Standard 4-Clinical Resources, Standard 5-Information Resources, Standard 6-Students, Standard 7-Admission, Standard 8-Faculty, Standard 9-Curriculum Standard 11-Outcomes Assessment.

COVID-19 Response – The Council continued in force the Emergency Conditions Policy to address current and any potential situations where, in the view of the AVMA COCE, the usual AVMA COE site visit operations cannot be reasonably undertaken. The policy is available in the *Accreditation Policies and Procedures of the AVMA Council on Education*, Appendix K: [coe_pp_appendix_k.pdf \(avma.org\)](#).

Liaison Reports – The Council received as information reports of Council members acting as liaisons to the Committee on Veterinary Technician Education and Activities, the International Council for Veterinary Assessment, the Committee on International Veterinary Affairs, and the Educational Commission for Foreign Veterinary Graduates.

Liaison reports were also received from the Association of American Veterinary Medical Colleges and the National Examining Board of Canada.