



AVMA Veterinary Educator Professional Development Grant

This grant provides between \$500 and \$1,000 in funding for on-site or virtual professional development for veterinarians and veterinary staff who have teaching contact hours with veterinary students at the Colleges of Veterinary Medicine represented in the Student AVMA House of Delegates.

Grant applications will open on **May 5, 2021** and close on **July 21, 2021**. Grant recipients will be selected and notified by **September 1, 2021** for use during the 2021-2022 academic year.

This grant program has a total of \$14,000 in funding available this year.

Applicant qualifications:

1. Must have contact hours in either a teaching or advising capacity with veterinary students at a college of veterinary medicine represented in the SAVMA House of Delegates (click [here](#) for a list of eligible schools).
2. Must be members of the faculty, assistant faculty, adjunct faculty, residents, interns or lecturers.
3. Cannot have any outstanding checks or projects from previous AVMA Veterinary Educator Professional Development Grant awards.
4. Must be a member of the AVMA.
5. Up to 5 grants will be reserved for SAVMA chapter faculty advisor applicants.

Program guidelines

1. The professional development program must be an on-campus or virtual event; funding will not be provided for conference travel or for off-site events.
2. Programs are encouraged to focus on the needs of veterinary educators. Inclusion of veterinary students in the program, if any, should be minimal and limited to no more than 25% of the program participants.
 - a. Priority will be given to programs in the following areas of interest:
****(for examples of programs in each of these areas of interest, see the last page of this application)***
 - i. Communication training
 - ii. Leadership development
 - iii. Wellbeing and/or mental health training
 - iv. Financial and/or business skills training
 - v. Diversity, equity, and inclusion training
 - vi. Advances in educational pedagogy

Funding considerations:

1. Grant funding is for direct costs only and cannot be used for in-kind contributions.
2. Grant funds are provided in the form of an ACH payment to the college of veterinary medicine/main university. Please verify that you are able to receive funding in this format for your proposed project prior to applying. Alternate forms of payment (check, wire transfer) may be possible if needed but still must be made payable to the college of veterinary medicine/main university.
3. Grant payment must be received by the recipient institution by December 31, 2021.

Additional grant requirements:

1. Grant recipients will recognize the AVMA as a sponsor of the professional development event in event-specific communications where appropriate. The AVMA will provide the necessary digital logo and materials.
2. Grant recipients are required to complete a brief (<200 words) post-event report that includes a short description of the event and attendance numbers for the event.



AVMA Veterinary Educator Professional Development Grant application

Please use this electronic version of the application. To begin, click in the first blank field and then use the **TAB** key or mouse to move between fields. Once the application is completed, please save the file and email an electronic version to students@avma.org. Please email or call Dr. Derrick Hall at dhall@avma.org or 847-285-6681 with any questions regarding this application.

Name

AVMA membership #

Please ensure your professional activity information is current at the AVMA website:

avma.org/MyAVMA

Phone

Email

Veterinary school/College:

Name of proposed event:

In one sentence, please provide a brief description of proposed event:

Anticipated date of proposed event (**can just be fall or spring semester**):

Requested amount of funding (**between \$500 and \$1,000**):

Describe your proposed event in detail (**speaker, retreat, interaction between faculty/students, etc.**):

Proposed budget **(please explain how the requested funds will be used):**

Number of faculty or veterinary educators that will participate: _____

Goals of the event **(please include specific outcomes expected and what impact the event will have at your CVM):**

Please list any additional financial support **(matching funds)** from other sources **(college, industry, etc.):**

Is this event a continuation of an existing program or a start-up? If an existing program, what has been done in the past? If a start-up, are there plans to continue such an event?

Any other additional information you would like the selection committees to know?

APPLICANT AGREEMENT - If selected, I agree to administer the grant as stated in the enclosed application. I certify that I am a current member of the AVMA and that I meet all the applicant and grant requirements listed in this application. I certify that the information provided above is true and accurate to the best of my knowledge.

*Name of applicant

***By typing your name you agree that this is valid as your signature.**

**(Examples of programs in each of these areas of interest)*

Communication training

“Understanding the Different Learning Styles of the Veterinary Students and Processing How They Can Improve Our Teaching Styles”

An expert on learning styles will give a virtual presentation to our faculty members to help us understand each learning style (*auditory, tactile, visual, etc.*) in depth and then explain to us how we can implement each of these learning styles into our lectures and labs for our students. Every student learns and processes information in different ways.

Leadership development

“Strengths Finder Leadership Development Group”

To build a coalition of faculty who are knowledgeable in Strength Finder Leadership and to foster a peer-to-peer faculty leadership development group, we propose to invite the faculty and staff to take the Individual Strengths Finder Assessments. A Strengths Finder Mixer will launch the Leadership Group where faculty will be asked to find others who have their complementary strengths (along with 3-4 additional group events over the academic year.

Wellbeing and/or mental health training

“Resilience Training”

Resilience Training for workshop day for staff with roles in teaching, supervision or pastoral support for students. Proposed speaker Sonia Grant, Mindset-UK, who runs a resilience and wellness program created in a bid to tackle the growing health and wellbeing issues that staff in schools, colleges and universities have been dealing with.

Financial and/or business skills training

“Financial Training for Faculty”

Invited speakers will lead with a lecture followed by a group discussion in which faculty can share personal experiences in order to help each other with advice. Topics include Establishing an Emergency Fund; Paying off Debt Strategies; Building a Nest Egg; Saving for Retirement; Purchasing a Home; Saving for a College; Type of Insurances One Needs to Protect One’s Assets/Wills and Trusts; Avenues for Giving and Generosity.

Diversity, equity and inclusion training

“Me and White Supremacy Weekly Book Circle”

This book club based on Layla Saad's groundbreaking 2020 book called "Me and White Supremacy" will challenge our faculty to read, to reflectively write in a journal based on prompts within the book, and to participate in a brave and safe discussion that allows us to understand the heavy, and often difficult, insights into our implicit biases. Discussion of modifying behaviors will ensue.

Advances in educational pedagogy

“Community of Practice: Teaching Innovations”

The CVM would like to host an expert in educational science with a view to discussing innovative teaching strategies and advancing pedagogy at our college. The event would be structured as a 1-2 hour seminar (*open to the entire college but aimed primarily at faculty*), and a second workshop (*faculty-only*) designed to help participants create and implement evidence-based teaching methodologies into their subject matter.